

Mitchell Elementary School



Title I Parent Involvement Policy • August 2017

Mitchell Elementary Mission Statement:

At Mitchell Elementary, we will provide a positive environment for students to grow academically, socially, and emotionally to become successful citizens.

General Expectations:

At **Mitchell** we believe student academic achievement requires an understanding of curriculum, grade level standards, assessments, and district/school policies and procedures.

Our school partners with campus staff, families, and community to strengthen student growth. Mitchell Elementary is committed to providing assistance to at-risk students. It agrees to implement the following requirements:

- Provide programs and activities that encourage the involvement of parents in our school.
- Share parent involvement policies to meet federal requirements, including a school-parent compact. Information and school reports will be shared in a variety of ways that is understandable and, when practical, in a language parents understand.
- Provide opportunities for participation of parents with limited English ability; economic disadvantages; disabilities; limited literacy skills; any racial or ethnic background; or are migratory families.

Implementation of District Parent Involvement Components:

Mitchell Elementary shall work in partnership with parents and guardians and shall actively support the schools and parents to increase parent involvement by:

▪Respecting parents as **partners** in the education of their children. Parents are included in *policy decisions* and the development, evaluation, and review of the district parent involvement policy and Title I Program. The district policy is reviewed every year, discussed at the Federal Programs Parent Involvement Committee meeting, and posted on the Title I website. <http://www.pisd.edu/parents/titleI/index.shtml> Grade level goals and the state testing schedule are provided to parents. Students needing extra assistance are invited to participate in programs that support academic success.

▪Encouraging a **welcoming** and **supportive environment** for parents. Our parent liaison, Mike Newland, works to increase parent communication and build relationships and partnerships with parents and community members. Our counselors, Diane Mathis and Cinnamon Thompson, support both student and family needs. Office staffs are expected to be welcoming and sensitive to the needs of all parents.

- Coordinating efforts and technical assistance to meet the **needs of parents** through various district and campus programs. Examples include moving from early childhood programs to elementary campuses through our Ramp Up For Kindergarten program; Community Outreach program (mobile computer classroom for parents); district/campus level parenting programs, adult ESL and literacy programs, etc.

- Valuing the need for **partnerships** between the **school district** and the **community**. The district actively seeks resources to support academic and parent programs at Title I campuses and our Community Outreach Program.

- Establishing and promoting **two-way communication** as a source of trust and understanding between the district and parents. This is accomplished through parent-teacher meetings, parent-principal meetings, e-mail, campus/grade level/classroom newsletters, campus and district web pages, phone calls, parent meetings, etc. Information and school reports are provided in an understandable layout, and when practical, in a language parents understand.

Parents/Guardians are asked and encouraged to be involved in their children's learning and education by:

- Participating in **training opportunities** including strategies to reinforce learning at home, discipline, and understanding cultural differences. Love & Logic training, parenting classes, ESL classes for adults, math/reading/science family nights, computer literacy help to empower parents, and improve student academic achievement.

- Participating in site-based **leadership** and **decision-making** through the District Parent Involvement Federal Programs Committee, PTA and district/campus Site Based Improvement Committee.

- Volunteering** in their children's schools through mentoring programs, field trips, classroom support, etc.

- Supporting **partnerships** within the community through participation in programs such as local area restaurant fund raising, faith based organizations, student banking, business partnerships, Plano Police Department, etc.